

Ideas for Ensuring Smooth Transitions of PLP within the K-12 System using the Advisory Model

Sending/Reflection:

- In May, students will present their PLPs (or who they are in younger grades) to their current advisory or in morning meeting as a dress rehearsal for August. Address “who I am as a learner, as an adolescent, I am most proud of...”
- In May, there will be a student-led conference with parents and advisor. Students will reflect on goals accomplished and on learning.

Receiving/Projection:

- In August, either at Freshman Orientation or within the first two weeks, each student will have a fifteen minute opportunity to present a summary of their PLPs to their new advisory.
- Advisories will help brainstorm resources to help accomplish goals.
- I used to think....but now I think...

Be sure:

- Middle school and high school (or other transition times) are talking to each other.
- To allow/encourage students to use technology.
- That staff have access to PLPs
- That whatever the structure is, it's consistent throughout the district.
- Advisers are trained to both send and receive.
- The adviser is the facilitator and creates a climate of welcoming.
- Superintendent sets the calendar to allow for presentations and conferences
- Principal supports staff/advisory coordinator in process.
- Students have continuous access to their documents.

Consider:

- inviting teachers from Elementary school to senior presentations and high school teachers to younger grades.
- adjusting calendars for goal-setting and conferences.
- Having advisers share their own personal goals.